

IPPs/Questionnaire Discussion Report – January 2022

The following discussion report is organized for review of our Native American/Indian children participating in educational programs at Liberty High School. Impact Aid evaluation questionnaires were disseminated to tribal members and parents of Native American/Indian children on or just after the survey date of 12/9/21 to allow proper time for input from all related parties. Invitations to December 2021 and January 2022 Liberty High School Governing Board meetings to review Impact Aid materials was stated on the questionnaire. As of this date, the following responses and suggestions have been made regarding qualifying Impact Aid students:

- Of 19 IPPs/questionnaire packets given to parents, 13 were returned and families were awarded with \$30 Wal-Mart or Amazon gift cards for prompt participation. The 19 family packets represent 22 students and the 13 returned packets represent 15 students.
- Of 13 parent/family responses to the Impact Aid questionnaire developed this year to measure effectiveness of school programs, the following table represents responses (note: parents/tribal members were asked in questionnaire to choose **top 3 programs**):

Program Type	Important/ Yes	No	No response
Credit recovery	4		
Special Education	2		
Attendance recovery	0		
Small class size	5		
Transportation	3		
Night School	2		
Dual College credit/Advanced Coursework	1		
CVIT (technical training)	2		
Life Skills/Parenting	7		
Art/Construction	2		
College & Career Readiness/ACT	3		
Online Learning Program/Classes	6		
Work Skills/Volunteer Program	3		
Feedback questions			
Does your student have equal opportunity to participate in learning programs?	9		4
Do you receive information regarding your student's progress?	9		4
Do you take advantage of parent participation opportunities?	5	4	4
Additional comments			
See below (check marked)	7		
Responses to comments (Bold type after comments)			

- Of 19 Native American/Indian Policies and Procedures returned, 13 were returned with approval signatures and dates with no changes.

Comments Section

- ✓ Parent stated, "Just a thank-you for all your help with my sons."
- ✓ Parent stated, "Keep up the good work."
- ✓ Parent stated, "My child has been able to catch up on his credit and he enjoys learning online."
- ✓ Parent stated, "Yes, they mail us his progress."
- ✓ Guardian stated, "My niece enjoys the instructor for her 7th grade class. She feels like she has received more attention than at a previous school because of the small class. Most importantly she feels safe, recognized and interested in the subjects taught."
- ✓ Parent stated, "Namely because of transportation, we do not have a family vehicle to attend any on campus parent events."
- ✓ Guardian stated, "My niece feels safe, she enjoys the class subjects, and has made significant progress in her studies. She also finds the office staff to be caring and respectful."

Email sent to parents/guardians/tribal members to thank them for their positive comments and participation in the Impact Aid application.