

Liberty High School

A Community Learning Center "Where every student counts!"

1300 Cedar St Globe, AZ 85501

Phone: (928) 402-8024 Fax: (928) 402-8358

www.liberty-high.net

ENROLLMENT & REGISTRATION PACKET

Liberty High School is an alternative public charter school with open enrollment policies in accordance with A.R.S. § 15-184. An enrollment form and Arizona proof of residency form which shows a list of approved documents is required at the time of enrollment. Liberty does not discriminate in its admissions or enrollment practices on the basis of race, ethnicity, national origin, age, religion, gender, income level, disability, English proficiency, or athletic ability. Liberty High School may refuse to admit any student who has been expelled from another educational institution or who is in the process of being expelled from another educational institution. After enrollment is confirmed, the documents listed below will be requested.

Records Request Form (Transcripts needed for course placement & schedule
Birth Certificate — (certified or other proof; baptismal, affidavit, agency)
Immunization Records — (copy)
Home Language Survey – PHLOTE
ESEA (Elementary Secondary Education Act) Eligibility Forms (optional)
Parent Permissions (movies & medication)
Any Necessary Court Documents

Thank you for assisting us in our efforts, and if you have any questions, please call our school office at (928) 402-8024.

Liberty High School District - 1300 Cedar St, Globe, AZ 85501

REGISTRATION FORM

ENROLLMENT I	DATE:	/	/	GRADE:	Stude	nt Email	l:				
STUDENT INFOR	MATION:			_							
							ETHNICITY:				
(Last	Name)		(First)		(Middle)				M	I	7
Other Names:							AGE AS OF Sept 1				·
Other Names:	/						Hospital Co	рру	Ва	ptismal	
Birth Date	·:	Birth Plac	e: (/	City)	(State)		Birth	Certificate	e No. (ARS 15	-828)	
				- 3,	(,		Social Security #:				
							Social Sociality				
RESIDENCE:	(Street)		(City)	(Home I	Phone No.)	MAILI	NG ADDRESS:	(City)	(Zi	p)	
Tribal Affiliatio	on (where a	applicable	·):								
IN ACCORDANCE							nguage most often sp	-			
What was the first la			to speak?			t is the lar	nguage most often sp		ır child?		
FAMILY DATA Parents Marrie		NO	Separa	YES	NO	Fe	YES ather Living	NO	Remarried	YES	NO
Living togethe			Divo				other Living		Remarried		
Active Militar			1 Parent/Guard	dian	Bo	th Parent	s/Guardians				
			/	/							
FATHER			BIRTH DA	TE	BIRTH PLACE	E:	(Cit	ty)	(Zi	p)	
FATHER'S Email:											
FATHER'S OCCUPA	ATION				EMPLO	YER			PHONE NO.		
			/								
MOTHER			BIRTH DA	TE	BIRTH PLACE	3:	(Cir	ty)	(Zi	p)	
MOTHER'S Email:											
MOTHER'S OCCUP	PATION				EMPLO	YER			PHONE NO.		
STUDENT LIVES	WITH:										
PLEASE LIST BRO	OTHERS AN			• /							
(Last Name)		(First)		(Birth Date)) ((Grade)	STUDENT'S M		TATUS:		
							SPOUSE'S NA	ME:			
							OCCUPATION	1 :			
							WORK NUME	ER:			
EMEDCENCY	INFODA	ATION.	EAMILY DO	CTOP				PHONE			
EMERGENCY SPECIAL HEALTH											
PERSONS TO CA	ALL WHE	N YOU AK	E NOI AVA	ILABLE:							
1.				REL	ATIONSHIP		PHO	NE NO.			
2.				REL	ATIONSHIP		PHO!	NE NO.			
SCHOOL HISTO	RY:										
		HOOL LAST	ATTENDED	PH	ONE	MAILIN	G ADDRESS:	(City)	(State) (Zi	p)	
GRADE:	FROM/	ΓΟ: (Dates	.)		SPEC	IAL PRO	OGRAMS ATTEN	DED			
				(i.e. Gi	ifted, Special Ed		Chapter 1, 504, Other				
GIGNIA MINDE OF	DADEN'E	CILL DDIA							DATE		

SIGNATURE OF PARENT/GUARDIAN

DATE



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AUTHORIZATION FOR RELEASE/REQUEST FOR EDUCATION RECORDS

Name of Student:								
Date of Request: Birthdate:								
I hereby authorize (Name of School{s} or Facility{s})								
To release to LIBERTY HIGH SCHOOL								
Any and all confidential education relate	ed information concerning:							
Education Medical/Health Records (Faxed Unofficial Transcript)								
OFFICIAL TRANSCRIPT (Sealed and sent Mail)	Speech/Language							
Test Results (both Front & Back)	Birth Certificate (Copy)							
Comprehensive Education	Individual Education Program (IEP, MET, Eval, & Eligibility)							
Social/Behavior	Progress Grades							
Thank you for your response to this request.								
Requesting Party's Signature								

 No information requested or received will be transferred to a third party without written parental permission, signature of student of legal age, or proof of proper authority of the requesting party as abiding by ARS 15-828.



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done before the student takes the AZELLA Placement Test.

1. What language do people speak i	What language do people speak in the home most of the time?										
2. What language does the student	What language does the student speak most of the time?										
3. What language did the student first speak or understand?											
	x a										
Student Name	District Student ID										
Date of Birth	SSID										
Parent/Guardian Signature	Date										
District or Charter											
School											

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



State of Arizona Affidavit of Shared Residence

I swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

Perso	ns who reside with me:
Locat	ion of my residence:
	mit in support of this attestation a copy of the following document that displays my name and current residence ss or physical description of my property:
	Valid Arizona driver's license, Arizona identification card or motor vehicle registration
	Valid U.S. passport
	Real estate deed or mortgage documents
	Property tax bill
	Residential lease or rental agreement
	Water, electric, gas, cable, or phone bill
	Bank or credit card statement
	W-2 wage statement
	Payroll stub Certificate of tribal enrollment or other identification issued by a recognized Indian tribe.
	Certificate of tribal ciriofinent of other identification issued by a recognized indian tribe. Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
	I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit
Printe	ed Name of Affiant: Signature of Affiant:
	The physical residence is still the same location as it was during the previous registration. No Changes have been made since then.
	Acknowledgement
State	of Arizona; County of
The f	oregoing was acknowledged before me this day of, 20,
Ву_	
Му С	Commission Expires: Notary Public

ESEA (Title I) Income Eligibility

The Arizona Department of Education provides the following FY 2023 Income Guidelines for determining eligibility information for federal funding associated with programs funded under Elementary and Secondary Education Act (ESEA).

Is your family is at or below the current income guidelines based on the attached ESEA (Title I) Income Eligibility Guidelines schedule? If so, please check the appropriate box. Otherwise check NOT ELIGIBLE.

INDICATOR 1		INDICATOR 2		NOT ELIGIBLE		
Definition of Income: all items a welfare, social security, retireme alimony, child support, pensions	nt be	enefits unemployment compensa-				1 •
If your family qualifies, please c	ompl	ete the following information fo	r eac	h child:		
Child's Nam	<u>e</u>		Na	ame of School		<u>Grade</u>
						_
I hereby certify that all of t	he a	bove information is true an	d co	prrect.		
Parent Signature				Date		
NOTE: These survey form should be ret	ained	by the school or district and kept on file	for a	period of 5 years.	ADE R	EVISED: May 2021

ESEA (Title I) INCOME Eligibility GUIDELINES

July 1, 2022- June 30, 2023

HOW OFTEN INCOME WAS RECEIVED	Income Eligi	ibi	lity	1	
D: Weekle	HOW OFTEN INCOME	w	IAS	REC	EIVED
					Bi-Weekly

Family Size:	Yearly	Monthly	2 x Month (Bi-Monthly)	Bi-Weekly (Every Two Weeks)	Weekly
1	17,667	1,473	737	680	340
2	23,803	1,984	992	916	458
3	29,939	2,495	1,248	1,152	576
4	36,075	3,007	1,504	1,388	694
5	42,211	3,518	1,759	1,624	812
6	48,347	4,029	2,015	1,860	930
7	54,483	4,541	2,271	2,096	1,048
8	60,619	5,052	2,526	2,332	1,166
Each Additional Member Add:	+6,136	+512	+256	+236	+118

Income Eligibility 2 HOW OFTEN INCOME WAS RECEIVED

Family Size:	Yearly	Monthly	2 x Month (Bi-Monthly)	Bi-Weekly (Every Two Weeks)	Weekly
1	25,142	2,096	1,048	967	484
2	33,874	2,823	1,412	1,303	652
3	42,606	3,551	1,776	1,639	820
4	51,338	4,279	2,140	1,975	988
5	60,070	5,006	2,503	2,311	1,156
6	68,802	5,734	2,867	2,647	1,324
7	77,534	6,462	3,231	2,983	1,492
8	86,266	7,189	3,595	3,318	1,659
Each Additional Member Add:	+8,732	+728	+364	+336	+168

Note:

If all income is received on the same schedule

Example: alimony = \$100 / month & pension = \$300 / month

DO NOT use conversion factors

If family reports income sources from more than one schedule Example: alimony = \$100 / month & pension = \$300 / week

Income MUST be converted to yearly.

 Yearly Income = Monthly
 x 12

 Yearly Income = Twice Per Month (Bi-Monthly)
 x 24

 Yearly Income = Every Two Weeks (Bi-Weekly)
 x 26

 Yearly Income = Week
 x 52

DO NOT round the values resulting from each conversion

Liberty High School - McKinney Vento

This questionnaire is intended to address the McKinney-Vento Act.

1. Presently, where is the student living? *Check one box:*

Section A	Section B
☐ in a shelter	☐ Choices in Section A do not apply
☐ with more than one family in a house or apartment	
☐ in a motel, car or campsite	
□ with friends or family members (other than parent/guardian)	
CONTINUE: If you checked a box in Section A ,	STOP: If you checked this section, you
complete #2 and the remainder of this form.	do not need to complete the remainder of
J J	this form. Submit to school personnel.
2. The student lives with:	
o 1 parent o a relative, friend(s) or o	other adult(s)
o 2 parents o alone with no adults	
*	parent or the legal guardian
•	
School:	
Name of Student Mole D	Esmala 🗖
Name of Student Male \(\square\)	remaie 🗆
Birth Date / / Age: Social	Security#
Birth Date / / Age: Social Month / Day / Year (option	onal)
Name of Parent(s)/Legal Guardian(s)	
4.1.1 ZID DI 4	n
AddressZIP:Phone/I	Pager:
Signature of Parent/Legal Guardian	Date·
School Use Only - Campus Administrator's determination of S	ection A circumstances:
believe only campus riaministrator's acterimination of a	cotton 11 on combanicos.

REQUEST FOR BUSING PLEASE FILL OUT COMPLETELY (EVEN IF YOU DON'T NEED BUSING AT THIS TIME).

Oo you need busing?	NO	Yes	
f you request that busing be and sign your name to authorize and gransportation is limited and	orize the Liberty	High School to	provide transportation.
STREET ADDRESS			
City		ZIP	
NEAREST CROSSROADS			
HOME PHONE		WORK PHONE	
SIGNATURE OF PARENT/GUARDIA	AN:		Date:
In signing this form, I acc ATTENDANCE POLICY as man to pick up my student late of assignments. I also under refuses to stay after school	ndated by state recon any day follow stand that my st	oility for my stuquirements. I will ying his/her abserudent could rece	dent and I will follow the Il also agree to be available nce to make-up any missed ive a suspension if he/she
Signature of Parent/Guardi	ian	Date	
Name of Student			
		_	

DRESS CODE

Clothing must not violate school policy as stated in the parent/student handbook.

Hats may not be worn in the buildings. They may be worn outside and décor must not violate "no tolerance" policies.

Bandanas may not be worn on any part of your person during school.

ANY kind of music device and/or cell phones are not permitted at school.

If you choose to wear hats or bandanas, or use ANY kind of music device, and/or cell phones, you will be asked to give it up. Refusal to do so will result in your items(s) being confiscated and must then be picked up by parents at their convenience.

I have read the understand	I the above state	ments.		
Signature of Parent/C	Guardian		Date	
Name of Student				
Signature of Student			Date	
Parent/Guard	lian Pic k	x-up Po	ermission	1
The following people M A pick my child up from sch			owing people M A child up from sch	
Name	Relation	Name		Relation
Signature of Parent	/Guardian	Date		_

Parent/Guardian Movie Permission

Permission is given for and/or R Rated material as long as it is rele	to watch a evant to state academic standar	a movie containing PG13 rds.
Parent Signature	Date	
I do not give permission and understand th	e student will be excused to an	nother classroom.
Parent Signature	Date	
Vandalism of School	Property	
Dear Parent or Guardian:		
State statutes and district policies prohibit equipment.	the misuse, abuse and vandalis	sm of school buildings and
Parents are reminded that they may be hel . In the event that such prohibited action occ to provide restitution to the school. Penalt to, suspension and/or expulsion.	curs and damage is done to sch	nool property, parents may have
I have read the above and understand	d these statements.	
Signature of Parent/Guardian	Date	
Name of Student		
Signature of Student	 Date	

Medication Permission Form

medications listed below for my child.	Liberty High School to dispense or monitor the
	agree to release Liberty High School, and all staff from arising from the administration of medications or
The following medication(s) may be given (please initial where applicable)	by Liberty High School:
Advil, 200mg Tylenol 500mg Aspirin 325mg Hall's Cough Drops	Hydrocortisone Cream Benadryl Gel Caladryl Lotion
Other: Specify	
Doctor Prescribed Medication (white bottle's prescription).	ich must be left at the office and will be prescribed only as directed by
	istered for no more than 2 days. Should my student the school will contact me and ask for verbal permission, for the student's file for later reference.
Signature of Parent/Guardian	Date
Name of Student	
If your child experiences ANY side effects (i.e. Band Aids, etc.) please specify below.	or allergic reactions from any medications or dressing

Liberty High School Permissions & Acknowledgements

Electronic/Print Media

Because of the intense interest in public education, print and electronic media sometimes request schools for stories about programs and current events. In accordance with such activities, district policy requires parental approval be obtained before the media may take close up pictures of students, or use a student's photo and name in non-school publications. Please authorize by initially on the line that you allow your child to be interviewed and photographed by the print/electronic media. ______

World Wide Web & Internet Publishing

Liberty High School recognizes the limitless potential for research, information and communication provided by the internet and the World Wide Web. Therefore, we encourage the creation of our school website pages for publication on the internet. However, all Web publications are subject to the following terms:

- Student work may be published only as it relates to a curricular subject or school activity.
- All Web page documents may include only student's first names
- No names may be associated with pictures

Liberty High School Handbook & Online Learning Student/Parent Acknowledgement

I have read the Liberty High School Online Learning Policies and agree to abide by these policies as outlined in the handbook as well as all information contained in the Liberty High School Student & Parent Handbook.

Student's Printed Name:	
Student Signature:	Date:
Print Parent/Guardian Name:	
Parent/Guardian Signature:	Date: